Instructional Targets

Reading Standards for Informational Text
- **Range and Level of Text Complexity**: Read and use grade level and age-appropriate informational materials, including social studies and technical texts that are adapted to student reading level.
- **Key Ideas and Details**: Answer questions and locate information in text to support the main idea and key details.

Which of your state standards are aligned to these instructional targets?

Classroom Activities/Lesson Plan

Chapter 2: Rules and Respect

The title of the chapter book is *What Is a Citizen?*. The second chapter, Rules and Respect, defines the word respect. Respect is treating people fairly and being kind. This chapter has Raj modeling poor behavior. He does not follow the rules and does not show respect. John and Dara make good decisions and show how to be a good citizen. Discuss how Raj can still be a good citizen. Discuss ways Raj can be a good citizen or what he could have done differently in the situations.

- Chapter books present a “reading to learn” experience. Therefore, students may read independently or in a shared reading experience or books may be read to them. Present students with one chapter at a time for reading and comprehension instruction.
- After each page is read, ask the discussion question that appears in italics at the bottom of the page. Focus on pictures to reinforce understanding. Repeated readings are encouraged.
- Suggested Reading Levels for this chapter include: Levels H/I, presented in a text format, and E, presented in both text and symbol-supported formats.

Read and Answer

Comprehension activities extend beyond “checking” what students remember from reading. During instruction, students learn to refer to the book, using both illustrations and text to locate answers to questions. Students recognize types of responses appropriate to who, what and where formats. Question responses may also provide students with a foundation for story retell. Activities should be repeated throughout the unit to increase students’ skills in multiple areas of comprehension.

- Select the level of comprehension questions appropriate to each student. Comprehension questions are also in three formats. Level 3 is text only. Level 2 is symbol-supported. Level 1 is written in sentence strip format, allowing students to select from multiple choices or one errorless picture choice.
- Build comprehension and vocabulary through discussions.

Standards Connection

- These two standards connection lessons are designed to build summarizing skills and are applicable to all chapters. Based on the content of the chapter, determine whether this book is a work of fiction or nonfiction. Select the first lesson if the chapter is based on fictional formats that have a story line, and the second lesson if the chapter is based on informational text that includes facts and historical events.

The first two sets of comprehension questions are derived from the lower levels of text. An advanced level of mixed questions is provided in text-only format.

Pre- and post-assessments are available through Monthly Checkpoints.

<table>
<thead>
<tr>
<th>Differentiated Tasks</th>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will independently read informational materials, including social studies and technical texts that have been adapted to student reading level.</td>
<td></td>
<td></td>
<td>Students will actively participate in supported reading of informational materials, including social studies and technical texts that have been adapted to student ability level.</td>
</tr>
<tr>
<td>Students will independently read questions about a story and write, speak or select an answer.</td>
<td></td>
<td>Students will read supported and shared informational materials, including social studies and technical texts that have been adapted to student reading level.</td>
<td>Students will respond to a question by choosing a single option or errorless picture.</td>
</tr>
</tbody>
</table>

Resources and Materials

- Chapter 2: Rules and Respect
- Communication board
- Comprehension worksheets and sentence strips (multiple-choice and fill-in items); Advanced questions
- Standards Connection Lessons 3, 5, 7, 9, 11, 13

Notes

© 1997-2013 n2y, Inc.
ULS, April 2013
Lesson 5, Chapter 2: Answer Key

### Fill-in

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>good</td>
<td>school</td>
<td>kind</td>
<td>citizens</td>
<td>teacher</td>
</tr>
</tbody>
</table>

1. We follow the rules at _____. (school)
2. The students are _____ and show respect. (kind)
3. Raj, John and Dara respect their _____. (teacher)
4. John is a _____ sport. (good)
5. Good _____ make good choices. (citizens)

### Multiple-choice

1. What is this chapter about?
   - (being a good citizen, walking the dog, playing ball)
2. What do we follow at school?
   - (dogs, rules, books)
3. What does it mean to show respect?
   - (be kind, be mean, be sad)
4. How did John show he was a good sport?
   - (crosses his arms, gets mad, shakes hands)
5. What is important to know about this chapter?
   - (Good citizens show respect. Good citizens are mean to others. Good citizens go to school.)

---

### Advanced

Use the chapter book to help you fill in the blank.

1. Raj, John and Dara follow the _____ at school. (rules)
2. Respect is being fair and _____. (kind)
3. Raj did not show respect to ______. (Mr. Kinder)
4. _____ was kind to the new girl. (Dara)
5. _____ was a good sport in gym class. (John)

These questions may have more than one correct answer.

6. What do good citizens follow?
   - (laws, rules, recipes)
7. How do the students show Mrs. B respect?
   - (yells, talk out, listen)
8. How does Mrs. B show her students respect?
   - (yells, listens, frowns)
9. How is John a good sport?
   - He gets mad and crosses his arms.
   - He shakes the winning teams' hands.
   - He cries to the teacher.
10. Which are examples of good citizens?
    - follow rules
    - respect others
    - be a good sport
Chapter 2: Rules and Respect

Classroom Rules

1. Listen to the teacher.

2. Raise your hand when you want to talk.
Raj, John and Dara live in different towns but go to the same school. Their towns have rules. Raj, John and Dara know the rules in their town. They have rules in their homes. Raj, John and Dara know the rules in their homes. They have rules at school. They also have rules in their classroom. Raj, John and Dara know the rules at school and in the classroom.

*What are your school and classroom rules?*
A good citizen follows the rules. Raj, John and Dara want to follow the rules. Their classroom rules say:

- Listen to the teacher.
- Raise your hand when you want to talk.

Raj, John and Dara know if rules are not followed, people can get in trouble.
A good citizen shows respect to others. Respect is being fair and kind. Mrs. B is their teacher. Raj, John and Dara show respect to Mrs. B when they follow the rules. They raise their hand if they want to talk. They listen when Mrs. B is talking. These are rules in the classroom. These also show respect to Mrs. B. Mrs. B shows her students respect too. She is kind to her students. Mrs. B listens when her students talk.

*How do we show respect to our teacher?*
Mr. Kinder is the principal at their school. It is important to respect the principal too. One day, the principal asked Raj to pass out flyers. Raj was tired and did not listen to the principal. Raj got in trouble. Raj did not show respect to Mr. Kinder. Raj did not make a good choice.

Why was Raj in trouble?
Dara saw a new girl in the cafeteria.
The new girl did not know anyone. Dara asked the new girl to sit with her in the cafeteria. Dara was showing respect. This made the new girl feel happy. Dara made a good choice.

Discuss other ways to show respect.
A good citizen is a good sport. In gym class, Raj and John were playing kickball. Their team did not win. John was sad that his team did not win. But he was a good sport. He shook hands with the winning team. John made a good choice. Raj got mad. He crossed his arms and would not shake the other teams’ hands. Raj had to talk to the teacher about his attitude. Raj made a bad choice.

How was John a good sport?
We have choices as citizens. Raj made bad choices. Raj can still be a good citizen. He needs to show respect and follow the rules. Dara and John made good choices. Dara and John showed what good citizens look like. Make good choices:

- Follow the rules.
- Respect others.
- Be a good sport.

Discuss good and bad choices.
Chapter 2: Rules and Respect

Classroom Rules

1. Listen to the teacher.

2. Raise your hand when you want to talk.
The school has rules. Raj, John and Dara know the rules at school.
A good citizen follows the rules. Raj, John and Dara follow the rules.
Good citizens respect others. Raj, John and Dara are kind. They respect their teacher. Mrs. B respects her students.
Raj did not show respect to Mr. Kinder. Raj made a bad choice.
Dara is kind to the new girl. Dara made a good choice.
John is a good sport. He shakes hands with the winning team. John made a good choice.
Make good choices:

● Follow the rules.
● Respect others.
● Be a good sport.
Chapter 2: Rules and Respect

Classroom Rules

1. Listen to the teacher.

2. Raise your hand when you want to talk.
The school has rules.

Raj, John and Dara know the rules.
Classroom Rules

1. Listen to the teacher.

2. Raise your hand when you want to talk.

A good citizen follows the rules.

Raj, John and Dara follow the rules.
Raj, John and Dara are kind. They respect their teacher. Mrs. B respects her students. Good citizens respect others.
Raj did not show respect to Mr. Kinder.

Raj made a bad choice.
Dara made a good choice.

Dara is kind to the new girl.
13

John is a good sport.

He shakes hands with the winning team.

John made a good choice.
● Follow the rules.

● Respect others.

● Be a good sport.

Make good choices:
“Rules and Respect”
1. We follow the rules at ___________.

2. The students are ___________ and show respect.

3. Raj, John and Dara respect their ___________.

4. John is a ___________ sport.

5. Good ___________ make good choices.

good  school  kind  citizens  teacher
1. We follow the rules at ___________.

2. The students are ___________ and show respect.

3. Raj, John and Dara respect their ___________.

4. John is a ___________ sport.

5. Good ___________ make good choices.
## Chapter 2: “Rules and Respect”

### Fill-In Level 1

<table>
<thead>
<tr>
<th>good</th>
<th>school</th>
<th>kind</th>
<th>citizens</th>
<th>teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>good</td>
<td>school</td>
<td>kind</td>
<td>citizens</td>
<td>teacher</td>
</tr>
</tbody>
</table>

1. **We follow the rules at __________.**

© 1997-2013 n2y, Inc.

ULS, April 2013
2. The students are ___________ and show respect.

3. Raj, John and Dara respect their ___________.

© 1997-2013 n2y, Inc.
MIDDLE, Unit 15, Government, What Is a Good Citizen?
ULS, April 2013
Lesson 5, Chapter 2, “Rules and Respect”, Fill-In Level 1
4. John is a ___________ sport.

5. Good ___________ make good choices.
Chapter 2: “Rules and Respect”

Name: _______________________

1. What is this chapter about?
   a. being a good citizen  b. walking the dog  c. playing ball

2. What do we follow at school?
   a. dogs  b. rules  c. books

3. What does it mean to show respect?
   a. be kind  b. be mean  c. be sad

4. How does John show he is a good sport?
   a. crosses his arms  b. gets mad  c. shakes hands

5. What is important to know about this chapter?
   ○ a. Good citizens show respect.
   ○ b. Good citizens are mean to others.
   ○ c. Good citizens go to school.
Chapter 2: “Rules and Respect”

Name: __________________________

1. What is this chapter about?
   a. being a good citizen  b. walking the dog  c. playing ball

2. What do we follow at school?
   a. dogs  b. rules  c. books

3. What does it mean to show respect?
   a. be kind  b. be mean  c. be sad

4. How does John show he is a good sport?
   a. crosses his arms  b. gets mad  c. shakes hands

5. What is important to know about this chapter?
   ○ a. Good citizens show respect.
   ○ b. Good citizens are mean to others.
   ○ c. Good citizens go to school.
### Chapter 2: “Rules and Respect”

<table>
<thead>
<tr>
<th>being a good citizen</th>
<th>walking the dog</th>
<th>playing ball</th>
</tr>
</thead>
<tbody>
<tr>
<td>dogs</td>
<td>rules</td>
<td>books</td>
</tr>
<tr>
<td>be kind</td>
<td>be mean</td>
<td>be sad</td>
</tr>
<tr>
<td>crosses his arms</td>
<td>gets mad</td>
<td>shakes hands</td>
</tr>
</tbody>
</table>

- **Good citizens show respect.**
- **Good citizens are mean to others.**
- **Good citizens go to school.**
1. What is this chapter about?

2. What do we follow at school?
3. What does it mean to show respect?

4. How does John show he is a good sport?
5. What is important to know about this chapter?
1. Raj, John and Dara follow the ___________ at school.

2. Respect is being fair and ___________.

3. Raj did not show respect to ____________.

4. ____________ was kind to the new girl.

5. ____________ was a good sport in gym class.
Chapter 2: “Rules and Respect”

These questions may have more than one correct answer:

6. What do good citizens follow?
   - a. laws
   - b. rules
   - c. recipes

7. How do the students show Mrs. B respect?
   - a. yell
   - b. talk out
   - c. listen

8. How does Mrs. B show her students respect?
   - a. yells
   - b. listens
   - c. frowns

9. How is John a good sport?
   - a. He gets mad and crosses his arms.
   - b. He shakes the winning teams’ hands.
   - c. He cries to the teacher.

10. Which are examples of good citizens?
    - a. follow rules
    - b. respect others
    - c. be a good sport