Instructional Targets

Reading Standards for Informational Text

- **Range and Level of Text Complexity:** Read and use grade level and age-appropriate informational materials, including social studies and technical texts that are adapted to student reading level.
- **Key Ideas and Details:** Answer questions and locate information in text to support the main idea and key details.

Which of your state standards are aligned to these instructional targets?

Classroom Activities/Lesson Plan

Chapter 5: Laws and Rules in the Community

The title of the chapter book is *What Is a Good Citizen?*. The fifth chapter, Laws and Rules in the Community, include our home and our school. This chapter will discuss how we have laws to obey and rules to follow. Scenarios are presented in this chapter with Raj, John and Dara faced with decisions to break the law or disobey a rule. Extend the discussion into what happens when people break a law. Invite a local police officer to come in and discuss more about laws in your community and why we have laws. Invite the principal to come in and discuss the rules of the school and why we have rules.

- Chapter books present a “reading to learn” experience. Therefore, students may read independently or in a shared reading experience or books may be read to them. Present students with one chapter at a time for reading and comprehension instruction.
- After each page is read, ask the discussion question that appears in italics at the bottom of the page. Focus on pictures to reinforce understanding. Repeated readings are encouraged.
- Suggested Reading Levels for this chapter include: Levels H/I, presented in a text format, and E, presented in both text and symbol-supported formats.

**Read and Answer**

Comprehension activities extend beyond “checking” what students remember from reading. During instruction, students learn to refer to the book, using both illustrations and text to locate answers to questions. Students recognize types of responses appropriate to who, what and where formats. Question responses may also provide students with a foundation for story retell. Activities should be repeated throughout the unit to increase students’ skills in multiple areas of comprehension.

- Select the level of comprehension questions appropriate to each student. Comprehension questions are also in three formats. Level 3 is text only. Level 2 is symbol-supported. Level 1 is written in sentence strip format, allowing students to select from multiple choices or one errorless picture choice.
- Build comprehension and vocabulary through discussions.

**Standards Connection**

- These two standards connection lessons are designed to build summarizing skills and are applicable to all chapters. Based on the content of the chapter, determine whether this book is a work of fiction or nonfiction. Select the first lesson if the chapter is based on fictional formats that have a story line, and the second lesson if the chapter is based on informational text that includes facts and historical events.

**Differentiated Tasks**

<table>
<thead>
<tr>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will independently read informational materials, including social studies and technical texts that have been adapted to student reading level.</td>
<td>Students will read supported and shared informational materials, including social studies and technical texts that have been adapted to student reading level.</td>
<td>Students will actively participate in supported reading of informational materials, including social studies and technical texts that have been adapted to student ability level.</td>
</tr>
<tr>
<td>Students will independently read questions about a story and write, speak or select an answer.</td>
<td>Students will point to or select a picture from a choice of three in response to a question about a story.</td>
<td>Students will respond to a question by choosing a single option or errorless picture.</td>
</tr>
</tbody>
</table>

**Resources and Materials**

Chapter 5: Laws and Rules in the Community
Communication board
Comprehension worksheets and sentence strips (multiple-choice and fill-in), Advanced questions
Standards Connection Lessons 3, 5, 7, 9, 11, 13

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## Lesson 11, Chapter 5: Answer Key

<table>
<thead>
<tr>
<th>Fill-in</th>
<th>Multiple-choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>rocks</td>
<td>1. What is this chapter about?</td>
</tr>
<tr>
<td>safe</td>
<td>(laws, books, cars)</td>
</tr>
<tr>
<td>cars</td>
<td>2. How do laws help us?</td>
</tr>
<tr>
<td>steal</td>
<td>(give us food, keep us safe, give us pets)</td>
</tr>
<tr>
<td>laws</td>
<td>3. What is breaking the law?</td>
</tr>
<tr>
<td></td>
<td>(buying candy, running in the hall, stealing candy)</td>
</tr>
<tr>
<td>1. Laws keep people _____. (safe)</td>
<td>4. What is a good rule?</td>
</tr>
<tr>
<td>2. John does not _____ the candy bar. (steal)</td>
<td>(look for cars, steal, throw rocks)</td>
</tr>
<tr>
<td>3. Raj knows throwing _____ is a not a good choice. (rocks)</td>
<td>5. What is important to know about this chapter?</td>
</tr>
<tr>
<td>4. Dara stops and looks for _____. (cars)</td>
<td>(Good citizens like candy. Good citizens walk. Good citizens follow the laws.)</td>
</tr>
<tr>
<td>5. Good citizens follow the _____. (laws)</td>
<td></td>
</tr>
</tbody>
</table>

## Advanced

Use the chapter book to help you fill in the blank.

| 1. Laws are _____ in our community. (rules) | 6. Where do we have laws and rules? |
| 2. Laws and rules keep people _____ . (safe) | (community, school, home) |
| 3. John does not _____ the candy bar. (steal) | 7. What is John's good choice? |
| 4. Throwing rocks can damage ______. (property) | (looking both ways, stealing candy bar, not stealing the candy bar) |
| 5. Good citizens make good _____. (choices) | 8. How is breaking a fence against the law? |
|                                             | (It is wasting rocks. It is damaging property. It is not for climbing.) |
|                                             | 9. Why does Dara stop at the corner and look for cars? |
|                                             | • it is a good rule |
|                                             | • so she can look for her brother |
|                                             | • so she does not get hurt |
|                                             | 10. What do good citizens do? |
|                                             | • Make good choices. |
|                                             | • Obey the laws. |
|                                             | • Follow the rules. |

These questions may have more than one correct answer.
Chapter 5: Laws and Rules in the Community
Raj, John and Dara know the rules in school and at home. Rules keep people healthy and safe. Raj, John and Dara know it is important to follow the rules. People can get in trouble if they do not follow the rules. 

**Laws** are rules in our community. Laws keep our city and town safe for everyone. It is important to know the laws. It is important to obey the laws. Good citizens obey the laws and follow the rules.
John is in a store. He would like to have a candy bar. But John does not have any money. No one is looking. He could put the candy bar in his pocket.

What is John thinking about doing?
John knows that taking the candy bar is stealing. Stealing is breaking the law. John will not steal the candy bar. John will wait until he has money to buy the candy bar. John makes a good choice.

Did John make a good choice?
Raj is with some boys at the park. One boy throws a rock at the fence. The fence breaks. The boys think this is fun. The boys throw more rocks at the fence.

Why is this wrong to do?
Raj knows this not good. Are the boys breaking the law? Yes. They are damaging property. Raj decides this is not a good choice. He runs home. He will not throw rocks at the fence. Raj makes a good choice.

*Did Raj make a good choice?*
Dara walks to school. She stops at the corner and looks for cars. It is a good rule. Dara could get hurt if she does not follow the rule. Cars must stop at the stop signs. This is a law. Dara makes a good choice.
Laws and rules keep our city and town safe. Laws and rules keep our schools and homes safe. Good citizens make good choices with rules and laws.

Be a good citizen:

- Follow the rules in your community.
- Don’t break the law.
- Make good choices.

_Brainstorm laws and rules in your school and community._
Chapter 5:
Laws and Rules in the Community
We have rules in school. We have rules at home. Rules keep people safe. Laws are rules in our community. Laws keep our community safe.
John wants a candy bar. John has no money. Can he take the candy bar?
Stealing is breaking the law. John will not steal the candy bar.
Boys are throwing rocks. The boys think this is fun.
Raj knows this is not a good choice. Raj runs home.
Dara will stop at the corner.
Dara will look for cars. This is a good rule.
Be a good citizen:

- Follow the rules in your community.
- Don’t break the law.
- Make good choices.
Chapter 5:
Laws and Rules in the Community
We have rules in school. Laws keep our community safe. Laws are rules in our community. Rules keep people safe. We have rules at home.

Laws keep our community safe.
John wants a candy bar.

John has no money.

Can he take the candy bar?
Stealing is breaking the law.

John will not steal the candy bar.
Boys are throwing rocks.

The boys think this is fun.
Raj runs home.

Raj knows this is not a good choice.
Dara will look for cars.

Dara will stop at the corner.

This is a good rule.
Be a good citizen:

- Follow the rules in your community.
- Don’t break the law.
- Make good choices.
“Laws and Rules in the Community”

Yes: want, steal, safe, rule, school, home, people

No: break, throw, fun, community, John, candy bar, money

Know: law, boy, rock, Raj

Run: Dara, corner, car, citizen

Stop: follow
1. Laws keep people ________.

2. John does not ___________ the candy bar.

3. Raj knows throwing ___________ is not a good choice.

4. Dara stops and looks for __________.

5. Good citizens follow the __________.

rocks  safe  cars  steal  laws
1. Laws keep people _________.

2. John does not ___________ the candy bar.

3. Raj knows throwing ___________ is not a good choice.

4. Dara stops and looks for ____________.

5. Good citizens follow the ____________.
1. Laws keep people ___________.
2. John does not ___________________________ the candy bar.

3. Raj knows throwing ___________________________ is not a good choice.
4. Dara stops and looks for ___________.

5. Good citizens follow the ___________.

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Name: _______________________

1. What is this chapter about?
   a. laws  
   b. books  
   c. cars

2. How do laws help us?
   a. give us food  
   b. keep us safe  
   c. give us pets

3. What is breaking the law?
   a. buying candy  
   b. running in the hall  
   c. stealing candy

4. What is a good rule?
   a. look for cars  
   b. steal  
   c. throw rocks

5. What is important to know about this chapter?
   ○ a. Good citizens like candy.
   ○ b. Good citizens walk.
   ○ c. Good citizens follow the laws.
1. What is this chapter about?  
   a. laws  
   b. books  
   c. cars

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### Chapter 5: “Laws and Rules in the Community”

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**Good citizens**
- like candy.
- walk.
- follow the laws.
1. What is this chapter about?

2. How do laws help us?
3. What is breaking the law?

4. What is a good rule?
5. What is important to know about this chapter?
Use your chapter book to help you find answers to these questions:

1. Laws are ___________ in our community.

2. Laws and rules keep people ___________.

3. John does not ___________ the candy bar.

4. Throwing rocks can damage ___________.

5. Good citizens make good ___________.

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Lesson 11, Chapter 5, “Laws and Rules in the Community”, Fill-In Advanced
6. Where do we have laws and rules?
   ○ a. community
   ○ b. school
   ○ c. home

7. What is John’s good choice?
   ○ a. looking both ways
   ○ b. stealing candy bar
   ○ c. not stealing the candy bar

8. How is breaking a fence against the law?
   ○ a. It is wasting rocks.
   ○ b. It is damaging property.
   ○ c. It is not for climbing.

9. Why does Dara stop at the corner and look for cars?
   ○ a. it is a good rule
   ○ b. so she can look for her brother
   ○ c. so she does not get hurt

10. What do good citizens do?
    ○ a. Make good choices.
    ○ b. Obey the laws.
    ○ c. Follow the rules.