Instructional Targets

Reading Standards for Informational Text

- **Range and Level of Text Complexity:** Read and use grade level and age-appropriate informational materials, including social studies and technical texts that are adapted to student reading level.

- **Key Ideas and Details:** Answer questions and locate information in text to support the main idea and key details.

Which of your state standards are aligned to these instructional targets?

Classroom Activities/Lesson Plan

Chapter 4: Help in the Community

The title of the chapter book is *What Is a Good Citizen?*. The fourth chapter, Help in the Community, encourages Raj, John, and Dara to volunteer. Review the definition of volunteer. Compare the difference between volunteering and having a job. Discuss how volunteering does not look the same every time. Raj, John, and Dara volunteer a different way but each of them helps others.

- Chapter books present a “reading to learn” experience. Therefore, students may read independently or in a shared reading experience or books may be read to them. Present students with one chapter at a time for reading and comprehension instruction.

- After each page is read, ask the discussion question that appears in italics at the bottom of the page. Focus on pictures to reinforce understanding. Repeated readings are encouraged.

- Suggested Reading Levels for this chapter include: Levels H/I, presented in a text format, and E, presented in both text and symbol-supported formats.

Read and Answer

Comprehension activities extend beyond “checking” what students remember from reading. During instruction, students learn to refer to the book, using both illustrations and text to locate answers to questions. Students recognize types of responses appropriate to who, what and where formats. Question responses may also provide students with a foundation for story retell. Activities should be repeated throughout the unit to increase students’ skills in multiple areas of comprehension.

- Select the level of comprehension questions appropriate to each student. Comprehension questions are also in three formats. Level 3 is text only. Level 2 is symbol-supported. Level 1 is written in sentence strip format, allowing students to select from multiple choices or one errorless picture choice.

- Build comprehension and vocabulary through discussions.

Standards Connection

These two standards connection lessons are designed to build summarizing skills and are applicable to all chapters. Based on the content of the chapter, determine whether this book is a work of fiction or nonfiction. Select the first lesson if the chapter is based on fictional formats that have a story line and the second lesson if the chapter is based on informational text that includes facts and historical events.

The first two sets of comprehension questions are derived from the lower levels of text. An advanced level of mixed questions is provided in text-only format.

Pre- and post-assessments are available through Monthly Checkpoints.

Differentiated Tasks

<table>
<thead>
<tr>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
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</thead>
<tbody>
<tr>
<td>Students will independently read informational materials, including social studies and technical texts that have been adapted to student reading level. Students will independently read questions about a story and write, speak or select an answer.</td>
<td>Students will read supported and shared informational materials, including social studies and technical texts that have been adapted to student reading level. Students will point to or select a picture from a choice of three in response to a question about a story.</td>
<td>Students will actively participate in supported reading of informational materials, including social studies and technical texts that have been adapted to student ability level. Students will respond to a question by choosing a single option or errorless picture.</td>
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</tbody>
</table>

Resources and Materials

- Chapter 4: Help in the Community
- Communication board
- Comprehension worksheets and sentence strips (multiple-choice and fill-in), Advanced questions
- Standards Connection Lessons 3, 5, 7, 9, 11, 13

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ULS, April 2013
### Fill-in

<table>
<thead>
<tr>
<th>toys</th>
<th>help</th>
<th>grandmother</th>
<th>volunteer</th>
<th>park</th>
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<tbody>
<tr>
<td>1. A _____ helps others without getting paid. (volunteer)</td>
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<td>2. Dara gives books and _____ to the preschool. (toys)</td>
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<td>3. John helps pick up trash at the _____. (park)</td>
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<td>4. Raj helps his _____ clean. (grandmother)</td>
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<td>5. Raj, John and Dara _____ others. (help)</td>
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### Multiple-choice

1. What is this chapter about?  
   (helping others, getting a job, playing with toys)
2. Who is a person who helps without pay?  
   (doctor, girl, volunteer)
3. What does Dara give to the preschool?  
   (juice, chairs, toys)
4. Who does Raj help?  
   (grandmother, Mrs. B, John)
5. What is important to know about this chapter?  
   (Good citizens are at school. Good citizens help others. Good citizens can run.)

### Advanced

Use the chapter book to help you fill in the blank.

1. Raj, John and Dara want to help in their _____. (community)
2. Dara helps children by giving ____. (toys/books)
3. John will help clean the park on ____. (Saturday)
4. Raj volunteers to help his ____ after school. (grandmother)
5. Good ____ help in their communities. (citizens)

These questions may have more than one correct answer.

6. Who can help make the community better?  
   (good citizens, pets, volunteers)
7. What do the students give to the preschool?  
   (toys, books, food)
8. How do people feel after they volunteer?  
   (sad, tired, glad)
9. Which are examples of volunteering?  
   • donating toys  
   • picking up trash in the community  
   • getting paid to take out the neighbor's trash
10. What do good citizens do?  
    • help make a mess  
    • help in the community  
    • help other people
Chapter 4: Help in the Community
A good citizen helps others. In our community, we can help others. A good citizen helps to make the community a better place to live.

*Think about ways to help others.*
Raj, John and Dara want to help in the community. They will volunteer. A volunteer will work without getting paid. There are many ways to volunteer in the community. John’s mother is a volunteer for the Red Cross. John says she likes to volunteer for the Red Cross. He says it makes her feel good to help others.

What is a volunteer?
Mrs. B tells the class about a preschool that needs more toys. The children at the preschool will play with the toys. Mrs. B asks her class if they have toys to bring for the preschool. John says he will bring in some trucks. Raj says he will bring in some blocks. Dara says she wants to think about it.

*How is this a way to volunteer?*
The next day, Dara brings in items for the preschool. Dara has some books. She does not read these books anymore. Dara also has some dolls. Dara is glad she can help the children.

Discuss toys they might donate.
John wants a volunteer job. He tells the class that his town is going to clean the parks on Saturday. The town needs volunteers to help. John will go to the park on Saturday. He will help pick up trash in the park. John is glad he can help his community.

What is John doing to help?
Raj wants to volunteer too. Raj’s grandmother has trouble cleaning her house. Raj volunteers to help her after school. Raj will take out the trash. He will sweep the floors. Raj is glad he can help his grandmother.

What is Raj doing to help?
Helping others is a good choice. Helping in the community is a good choice. Good citizens help in their communities. Raj, John and Dara feel happy when they can help. Helping is a good choice:

- Help other people.
- Help in the community.

*Brainstorm volunteer activities in your community.*
Chapter 4:
Help in the Community
A good citizen helps others.
A good citizen helps in the community.
A volunteer helps in the community. A volunteer does not get paid.
Mrs. B’s class will help the preschool. They will get toys for the preschool.
Dara has books and toys. She brings the toys for the preschool. She is glad she can help.
John will help in the park. 
John will pick up trash. He can help.
Raj will help his grandmother. He will clean her house. He can help.
Helping is a good choice:

- Help other people.
- Help in the community.
Chapter 4:
Help in the Community
A good citizen helps others.

A good citizen helps in the community.
A volunteer helps in the community.

A volunteer does not get paid.
Mrs. B’s class will help the preschool.

They will get toys for the preschool.
Dara has books and toys.

She brings the toys for the preschool.

She is glad she can help.
He can help.

John will help in the park.

John will pick up trash.
Raj will help his grandmother.

He will clean her house.

He can help.
Helping is a good choice:

• Help other people.

• Help in the community.
1. A _________ helps others without getting paid.

2. Dara gives books and _________ to the preschool.

3. John helps pick up trash at the _________.

4. Raj helps his _________ clean.

5. Raj, John and Dara _________ others.

| toys | help | grandmother | volunteer | park |
1. A __________ helps others without getting paid.

2. Dara gives books and __________ to the preschool.

3. John helps pick up trash at the __________.

4. Raj helps his __________ clean.

5. Raj, John and Dara __________ others.
1. A _________ helps others without getting paid.
2. Dara gives books and ___________ to the preschool.

3. John helps pick up trash at the ___________.
4. Raj helps his ___________ clean.

5. Raj, John and Dara ___________ others.
1. What is this chapter about?
   a. helping others  b. getting a job  c. playing with toys

2. Who is a person who helps without pay?
   a. doctor  b. girl  c. volunteer

3. What does Dara give to the preschool?
   a. juice  b. chairs  c. toys

4. Who does Raj help?
   a. grandmother  b. Mrs. B  c. John

5. What is important to know about this chapter?
   ○ a. Good citizens are at school.
   ○ b. Good citizens help others.
   ○ c. Good citizens can run.
Chapter 4: “Help in the Community”

1. What is this chapter about?
   a. helping others  
   b. getting a job  
   c. playing with toys

2. Who is a person who helps without pay?
   a. doctor  
   b. girl  
   c. volunteer

3. What does Dara give to the preschool?
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   c. toys

4. Who does Raj help?
   a. grandmother  
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Chapter 4: “Help in the Community”

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**Good citizens**
- are at school.
- help others.
- can run.

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MIDDLE, Unit 15, Government, What Is a Good Citizen?
Lesson 9, Chapter 4, “Help in the Community”, Multiple-Choice Level 1
Chapter 4: “Help in the Community”

1. What is this chapter about?

2. Who is a person who helps without pay?
3. What does Dara give to the preschool?

4. Who does Raj help?
5. What is important to know about this chapter?
Use your chapter book to help you find answers to these questions:

1. Raj, John and Dara want to help in their ___________.

2. Dara helps children by giving _____________.

3. John will help clean the park on _____________.

4. Raj volunteers to help his ____________ after school.

5. Good ____________ help in their communities.
Chapter 4: “Help in the Community”

6. Who can make the community better?
   - a. good citizens
   - b. pets
   - c. volunteers

7. What do the students give to the preschool?
   - a. toys
   - b. books
   - c. food

8. How do people feel after they volunteer?
   - a. sad
   - b. tired
   - c. glad

9. Which are examples of volunteering?
   - a. donating toys
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    - a. help make a mess
    - b. help in the community
    - c. help other people